## **Step 1: Reflection on Past Teams**

Everyone has worked in groups, often with variable levels of success. High performing teams develop trust, work for common goals, and check-in and help one another to stay ahead of problems.

Take 10 to 15 minutes to share your past experience working on teams, and document examples of what has worked well and what could be better. Focus on team process, rather than individual members.

Past examples of effective teamwork and include why it worked	Past examples of ineffective teamwork what processes needed to change	

Past examples of effective teamwork and include why it worked	Past examples of ineffective teamwork what processes needed to change
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## **Step 2: Select Team Rules**

Prepare a set of team rules to help your team work well together, keeping in mind past experiences with teams above. Each member agrees to be held accountable by peers for these rules so select carefully.

• If there is disagreement, discuss and then vote. A vote of most members (at least two-thirds) is needed to enact a rule.

Below are sample team rules prepared by past teams. You may check the rules that your team would like to adopt, or prepare your own set of rules.

Work Quality
<ul> <li>Develop timeline for all group projects within one week of date assigned.</li> <li>Submit all work/materials in on time. Let team know well in advance if you are falling behind.</li> <li>Be prepared: do your reading and preparation.</li> <li>Work honestly: don't cheat, plagiarize, or expose the team to disciplinary action.</li> <li>Take on a fair share of team projects.</li> <li>Take responsibility for reading and giving feedback for the final team product before submission.</li> </ul>
<ul> <li>Take responsibility for your own mistakes and take steps to resolve.</li> <li>Critique work quality, rather than the person.</li> </ul>
Engagement
<ul> <li>Be punctual: arrive on time.</li> <li>Be attentive and contribute to team discussions</li> <li>Dress and act in a professional manner.</li> <li>Team members will rotate duties every two weeks throughout the course (presenter, writer, note taker, organizer, etc.). List roles:</li> </ul>
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Attach additional team rules if more space is needed

## **Step 3: Resolution Strategies**

In the event of team conflict, have a plan in place for resolving.

• If there is disagreement, discuss and then vote. A vote of most members (at least two-thirds) is needed to enact a resolution strategy.

□ <b>Team Meeting</b> : Any member can call a team meeting. The meeting meetings will generally be held on: <i>(circle one)</i> M T W Th F Sa Su	
$\square$ <b>Vote</b> : Hear from all sides, then a team vote will resolve. Majority rul	es. Move on.
□ <b>Arbitrator</b> : For unresolvable conflicts,	_(name) will resolve. Decision is final.
Arbitrator can be anyone but must agree to this role by signing here:	
□ <b>Points</b> : The team may vote to exclude a member from receiving team two-thirds majority vote is required for each assignment. Course instruction of each decision, preferable before the assignment is submitted.	
□ Other:	
□ Other:	

## **Step 4: Agreement**

By signing below, each team member agrees to the team rules and resolution strategies listed above.

- Submit the original copy to the course instructor by the announced due date, usually end of week.
- Scan, copy, or take a photo and distribute to all team members.

Print Name	Signature	Date

Team name (optional)

Team motto (optional)